Early Stage 1 (Kindergarten)

Term 1  Parent reads to child for 10 minutes.
Child reads the weekly sight word list with the parent.
Parent asks child to try reading the list of sight words in order and then in random order.

Optional challenge: - See if any of the week’s sight words appear in the reading book.

Family activity – parent to sign e.g.
conversation relevant to the child’s interests (about friends and games at school; favourite show on TV; recent or planned outing; something the child finds on the Internet or in a book; after school activities/hobbies; item or topic child could present for class news);

family job: - helping set/clear table (count knives, forks, spoons, plates; learn "left/right);

recreational pursuit: - art/craft or construction activity with parent; card game or board game with family; run/walk/other physical activity with family member or community group;

Term 2  Parent and child take turns reading the leveled home reader for 10 minutes.
Practise sight word list as above.

Family activity.

Terms 3 & 4  Parent and child take turns reading the leveled home reader for 10 minutes.
Practise reading and writing spelling words.

Occasionally complete some simple addition or subtraction facts to 10.

Family activity

Our policy recognises that parents are the authority in the home and therefore have the responsibility for their child’s completion or non-completion of homework. Consequently, teachers will not keep children in or deprive them of privileges if homework is not done.

Students will be recognised and rewarded with a You Can Do It ticket for Organisation and Getting along if parents have signed the practice record.
Stage 1 (Years 1 and 2)

Homework is given out on Monday and due back Friday to allow for students’ commitments after school on some days.

Format:-
- Home Reading -10 minutes per day (parents to sign)
- Spelling – *Look, Say, Cover, Write, Check (LSCWC)* sheet.
- Maths sheet consolidating previous week’s work
- Family activity e.g.
  - *conversation* on topic as per newsletter or about something of interest to the child (about friends and games at school; favourite show on TV; recent or planned outing; something the child finds on the Internet or in a book; after school activities/hobbies; item or topic child could present for class news);
  - *family job* e.g. helping set/clear table (count knives, forks, plates; learn “left/right”); take out the garbage; make the bed; feed the pet/s;
  - *other*: art/craft or construction activity with parent; board or card game with family; run/walk/other physical activity with family member or community group).

Our policy recognises that parents are the authority in the home and therefore have the responsibility for their child’s completion or non-completion of homework. Consequently, teachers will *not* keep children in or deprive them of privileges if homework is not handed in.

Children who complete their homework and hand it in will be recognised/rewarded for completing homework by a good mark on their half-yearly and yearly report, by the satisfaction from success in learning and by the award of a tick on the class chart leading to a Merit Certificate or *You Can Do It Award*.

If homework is handed in late (e.g. the following week) the child will be given the tick.
Students are expected to spend 30-40 minutes daily Monday to Thursday

- Reading aloud to parent or older sibling if below Reading Level 30 (10 minutes)
- Reading silently if Reading Level 30 (15-30 minutes e.g. before going to sleep)
- Practising weekly spelling words (10-15 minutes)
  Look, Say, Cover, Write, Check (LSCWC); or arrange the list of words in alphabetical order i.e. the order they would appear in a dictionary; or have a family member test them and then practise writing the problem words.
- Practising the times tables set for that week (10-15 minutes)
  e.g. 4x table—say the table; count by 4’s to 40; write numbers 0-10 in random order and multiply by 4 i.e. 4x8, then check with a calculator or an accurate copy of the times table; then reverse the process
  e.g. multiply 4 by the numbers 0-10 organised randomly; practise the division form of the table 8x4 = 32; 32÷4 = 8; 32÷8 = 4;
- Family activity recognition—parent to sign e.g. conversation; helping set/clear table; run/walk/other physical activity with family member or community group; watch the news; read a newspaper article; research something of personal interest.
- Some classes may be asked to complete weekly mental arithmetic questions.

Teachers will assess student progress and identify any areas of difficulty with homework through weekly tests and class work.

Each term, one assignment e.g. a project, will be given for completion over 3-4 weeks. The teacher will mark this.

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Students will be recognised and rewarded with a You Can Do It ticket for Organisation and Getting along if parents have signed the practice record.

Parents are asked to sign a weekly homework record to testify that children completed the required practices.

Please note: Students may beg parents to sign the record so that they can get rewards regardless of whether or not practices have occurred. If parents succumb, they are not hurting anyone else but their own child. Please help your child to develop good organisation skills, honesty, cooperation and resilience by only signing if the practices are completed properly.
Each evening, students are expected to read their home readers, complete a weekly mathematics sheet and work on their spelling words.

Home readers, spelling lists and maths sheets will be collected each day.

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Students will be recognised and rewarded with a You Can Do It ticket for Organisation and Getting along if they complete the homework.